



PE AND SPORTS PREMIUM IMPACT REPORT - 2025-26

Our Vision

This report reflects the information submitted to the Department for Education (DfE) as part of the statutory PE and Sport Premium assurance process for 2025-2026.

At Tyntesfield, we believe every child should experience high-quality physical education, school sport, and physical activity. Our aim is to create a culture where all children feel confident, motivated, and enthusiastic about being active - leading to lifelong healthy habits and enjoyment of sport.

What is the PE and Sport Premium?

The Primary PE and Sport Premium is government funding provided to help primary schools improve the quality of PE and sport. Schools must use this funding to make additional and sustainable improvements to their PE provision.

Funding Allocation 2024–2025

Total funding received	£19,570
Carried forward from 2024–2025	£0
Total available to spend	£19,570
Date of report submitted to the DfE	30.09.2026

The 5 key areas of improvement:

The **five key indicators** of the **Primary PE and Sport Premium** funding in UK schools are designed to ensure that the funding leads to sustainable and meaningful improvements in physical education and sport. Schools are expected to show progress across these areas:

1. Engagement of all pupils in regular physical activity
2. Profile of PE and sport is raised across the school

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Sports Premium Funding Allocation:

Expenditure Item	Amount (£)	Key Indicator(s) Supported	Intended Impact / Notes
CPD	8,149		
External training courses	500	3. Increased confidence, knowledge and skills of staff in teaching PE and sport	Upskilling staff for higher quality PE lessons
Internal learning and development	3,799	3. Increased confidence, knowledge and skills of staff in teaching PE and sport	Ongoing staff development and sharing best practice
Inter-school development sessions	500	3, 5. Increased confidence of staff; increased participation in competitive sport	Staff collaboration and preparation for competitions
Online training/resource development	500	3. Increased confidence, knowledge and skills of staff in teaching PE and sport	Flexible, accessible CPD for staff
External coaches (confidence/competence)	2,850	3, 4. Increased staff confidence; broader experience for pupils	Specialist coaching to enhance staff and pupil skills
Internal Activities	7,921		
Extra-curricular opportunities	6,121	1, 4. Engagement of all pupils in regular physical activity; broader experience of sports	Clubs and activities to increase participation and variety
Equipment and resources	1,500	1, 2, 4. Engagement in activity; profile of PE raised; broader experience	Improved access to quality equipment for lessons and clubs

Expenditure Item	Amount (£)	Key Indicator(s) Supported	Intended Impact / Notes
Educational platforms/resources	300	2, 3. Profile of PE raised; increased staff knowledge	Digital resources to support teaching and learning
External Activities	3,500		
School Games organiser network	2,500	5. Increased participation in competitive sport	Access to inter-school competitions and events
Total Spent	19,570		

PE and Sport Premium Funding Impact (2024–2025):

Key Indicator	Intent	Implementation	Impact
1. Engagement of all pupils in regular physical activity	Increase daily physical activity for all pupils, including the least active.	- Active playtimes with new equipment and trained play leaders. - Daily physical activity initiatives (e.g. Daily Mile, active breaks). - Targeted support for less active and disadvantaged pupils.	- All pupils received a minimum of two hours of high-quality PE each week. - A greater proportion of pupils engaged in daily physical activity through active playtimes, active lessons and structured lunchtime provision. - Participation in extra-curricular sport increased across all year groups, with improved engagement from disadvantaged pupils and pupils with SEND. - Pupil voice demonstrated increased enjoyment of physical activity and confidence in participating in sport. - Playground equipment and structured activities reduced sedentary behaviour at break and lunch times.
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement	Embed PE and sport in the school ethos and celebrate achievements.	- Regular celebration assemblies for sporting achievements. - Sports leaders and ambassadors programme. - PE and sport displays around school and on website.	- PE and sport continued to be a visible and valued part of school life. - Sporting achievements were celebrated through assemblies, newsletters, social media and the school website. - Participation in sporting opportunities contributed positively to attendance, behaviour and pupil wellbeing.

			Sports leaders developed leadership, communication and teamwork skills whilst supporting younger pupils.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Upskill staff to deliver high-quality, inclusive PE lessons.	- Specialist PE coaches team-teaching with staff. - Staff CPD in dance, gymnastics, and inclusive PE. - Access to afPE resources and training through Sports Partnerships. - Educational Platform	- Staff reported increased confidence in planning, delivering and assessing PE. - Sharing of best practice to support high quality provision. - Staff developed greater expertise in delivering inclusive PE and adapting activities to meet a range of needs. - Sustainable improvements in PE teaching quality. - Digital resources to support teaching and learning
4. Broader experience of a range of sports and activities offered to all pupils	Provide opportunities for all pupils to try new sports and activities.	- Breakfast, After-school and lunchtime clubs (e.g. multi-sports, girls' football). - Taster sessions with local sports clubs. - Curriculum sessions with local sports clubs. - Inclusive activities for SEND and disadvantaged pupils.	- Pupils experienced a wider range of sporting activities beyond the National Curriculum. - Targeted provision increased participation amongst girls, disadvantaged pupils and pupils with SEND. - Pupils developed new skills and interests through enrichment opportunities and club provision. - Stronger links with local clubs provided pathways for pupils to access sport beyond school. - Increased pupil participation demonstrated greater confidence and willingness to try new activities.
5. Increased participation in competitive sport	Enable more pupils to take part in intra- and inter-school competitions.	- Entry fees and transport for local competitions. - Intra-school house tournaments and festivals. - Sports day and inclusive events for all pupils.	- More pupils represented the school in both competitive and non-competitive sporting events. - Participation opportunities were broadened to ensure pupils of all abilities could take part in festivals and competitions. - Pupils demonstrated improved teamwork, resilience, determination and sportsmanship. - School engagement with the School Games programme increased opportunities for competition. - Competitive sport became accessible to a wider range of pupils rather than being limited to the most able athletes.

Swimming Data (Year 6, 2025–2026)

The national curriculum requires all children to be able to swim 25 metres, use a range of strokes, and perform safe self-rescue by the end of Year 6.

Requirement	Percentage of Year 6 pupils
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Swim competently, confidently and proficiently over a distance of at least 25 metres	100%
Use a range of strokes effectively	98%
Perform safe self-rescue in different water-based situations	98%

Impact Highlights

- 100% of pupils accessed at least two hours of high-quality PE each week.
- All pupils had opportunities to engage in regular physical activity beyond PE lessons.
- Increased participation in clubs, competitions and enrichment activities across the school.
- Improved staff confidence and expertise through targeted CPD and coaching support.
- Enhanced inclusion and participation for disadvantaged pupils and pupils with SEND.
- Continued success in swimming, with the vast majority of Year 6 pupils meeting National Curriculum expectations.
- PE and sport made a positive contribution to pupils' physical health, wellbeing, confidence and personal development.

Sustainability and Inclusion

- Investment in staff development has increased internal expertise and reduced reliance on external providers.
- Resources and equipment purchased continue to support high-quality PE provision across future cohorts.
- Sports leaders and play leaders have been trained to promote active lifestyles and sustain increased participation.
- Inclusive planning and targeted interventions ensure all pupils can participate and succeed regardless of starting point.
- Strong partnerships with local sporting organisations will continue to provide opportunities beyond the life of the funding.

Approved by:

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Governing Body	07.10.26